

2004-2005 Profile of Harding County School District 31-1

102 West Allison St, Buffalo, SD 57720

Home County: Harding
Area in Square Miles: 2,684
2004 K-12 Fall Enrollment: 236

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$75,250

\$16,642

\$58,261

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$150,153

\$92,106

\$2,648

\$1,449

\$10,000

\$144,759

\$0

\$0

\$0

\$0

\$0

\$3,574

\$254,536

Pension

\$36,571

\$3,293

\$6,916

\$5,447

\$2,808

\$55,035

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,067,212

\$82,782

\$182,363

\$102,224

\$260,190

\$1,125

\$123,098

\$1,818,994

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		Revenue	Expenditures		
Local	\$1,074,134	\$172,237	\$132,934	\$54,818	B 1B 1			Cost per AD	M
County	\$267.599	\$6,250	\$4,704	\$2,062	Bond Redemption	\$0	\$0		
,	,	. ,	. ,		Capital Projects	\$0	\$0	General Fund Only	\$7,447
State	\$448,723	\$0	\$0	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,322
Federal	\$255,847	\$0	\$44,334	\$0	1	, -	•		
	,-	, -	. ,		Enterprise Funds	\$61,552	\$65,318	* Includes General,	Special
Total	\$2,046,303	\$178,487	\$181,972	\$56,880				Education and Pensi	on Funds

		Special Education	n	2004 Taxable Va	aluations			
State Aid General Aid	\$407.355	Federal Flowthro		Agricultural Owner Occupied Non-Ag Z	\$150,886,800 \$8,321,020 \$0	2004 Payable 2005 Levy per Thousand		
Special Education Extraordinary Cost Fund - SE Total State Aid	\$0 Total \$0 \$0 \$407,355		44,144	Other Non-Ag/Utilities Total	\$18,423,761 \$177,631,581	Agricultural Non-Ag Z Owner Occupied	\$3.32 \$4.32 \$5.34	
ADM Data	4 107,000	Teaching Staff	Data	Ending Fund	Balance	8 ,	\$11.45 \$0.68	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 4.949 286.672	Average Teacher Salary Experience Adjusted Salar Avg Years of Experience % with Advanced Degrees Certified Instructional Staf Classroom Staff	11.6 3.7%	General Capital Outlay Special Education Pension	\$954,966 \$182,743 \$154,264 \$9,108	Capital Outlay Bond Redemption Pension Fund	\$0.91 \$0.00 \$0.30	

Special Education Placement Categories

December 2004 Federal Child Count

PK-12 Enrollment	236
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	11.9%
% Special Needs Students	8.1%
Students Transported	40
Student to Staff Ratio	9.5

96.0%

21

District Attendance Rate

Number of Graduates

Student Data

	Enrollm	nent
	ADA	ADM
K-8	145.421	151.159
9-12	73.667	77.000
Total	219.088	228.159

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	15
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	1
PT Early Child and SE	1
Resource Room	1
Day Program	0
Home/Hospital Program	1
Total	19

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	6
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	1
Total	19

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3																		Gra	Grade 4 Grade 5			Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																								
Math	73		65		68		67		80		76		85																	
Science	62		66		67		56		68		66		83																	
Social Science	64		54		78		58		68		62		72																	
Language Arts	54		34		51		58		73		58		71																	
Reading	64		58		64		51		63		62		84																	
Complete Battery	65		58		66		59		71		66		80																	
Number Tested	13	2	13	1	22	0	18	1	19	3	20	0	14	0																

American College	Γest (ACT)
г и	10.2
English	19.3
Math	20.1
Reading	19.9
Science	21.5
Composite Score	20.4
Number Tested	20

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	22	0	67%		67%		79%		59%		71%		67%	
Grade 9	19	0	85%		81%		81%		81%		93%		89%	

No assessment data are reported when less than ten students were tested.